



Parent Questionnaire

父母问卷调查

Welcome to a new year of preschool or kindergarten. Through our Solid Foundations Program, we offer services in the following areas: speech and language, fine/gross motor, emotional regulation, behavioral supports, social skills, and/or English Language Learning for those children that need support to develop their skills. The purpose of this questionnaire is for you to share information about your child so that we can better support them in their preschool years and prepare them for their school years ahead. During this time of uncertainty, as to what preschool/kindergarten will look like, in the fall we need to get your input to see what children may need our services. Please fill out the information below.

欢迎来到新一学年的学前班和幼儿园！我们有一个根基牢固项目要介绍给你。通过这个项目，我们提供训练旨在下面几个方面着重提高：口语与语言，精细动作和大肌肉运动，情绪管理，行为支持，社交技能以及英语学习中心专门为需要语言帮助的孩子设计的提高训练。这份问卷调查旨在更全面地了解你孩子的情况以便提供更相关的信息。在这个特殊的很多不确定因素的时刻，我们需要你与我们携手共进，共同探讨如何在变化中适应发展最好的方案。请你如实填写下面的表格，谢谢合作！

Full Name of Child (全名): _____

Birthdate (出生日期): _____

Time/Day of Class (班级) : _____

Please put beside the items that your child is currently doing and an **X** beside the items that your child is not yet doing.

是的打勾，不是的打叉 **X**

My child 我的孩子

Primarily uses (please choose one)表达主要运用

- single words (eg. 'Up, 'go', 'mine') 单个词汇
- 2-3 words in a sentence (eg. 'Car go down' 'Puppy eat food') 2~3 个词组
- 4 or more words to express their wants and needs (eg. 'I like eating bananas') 4 个以上的词组
- Can follow simple one-step directions (eg. 'Go get your toothbrush') 可以听懂并且执行单一指令，比如刷牙
- Can remember a list of 2-4 things to do in a row that I have asked them to do and do it most of the time. (eg. 'Go put your cup on the counter and bring me back your book') 可以记住并且大致按顺序执行好几个指令，比如把杯子放台上，然后把书拿回来给我
- Can understand stories that we read together and answer questions about the story. 可以理解故事并参与回答关于故事的提问

When my child is speaking 我的孩子说话

- I understand everything they say 我完全能听懂
- I find it difficult to understand everything they say 我很难理解我的孩子到底要说什么
- Family and friends understand everything that they say 家庭成员和朋友完全能听懂
- Family and friends find it difficult to understand my child 家庭成员和朋友基本听不懂

Please list any sounds that your child has difficulty saying _____

请列举所有你的孩子有困难的发音

My child 我的孩子

- Gets undressed on their own 自己脱鞋子衣服
- Puts on shoes and a coat on their own 自己穿鞋子衣服
- Washes and dries their own hands 自己洗手并擦干
- Is able to feed themselves with fingers, fork, and spoon 自己吃饭，会用手叉子勺
- Is able to use the washroom on their own 自己会上卫生间

My child 我的孩子

- Is interested in playing with a variety of toys 喜欢玩不同的玩具
- Is interested in playing with siblings or other children 喜欢和兄弟姐妹其他孩子玩
- Talks to other children 跟其他孩子交谈
- Can follow rules in a game 可以遵从游戏规则玩
- Demonstrates appropriate reactions to sensory stimulation (does not overly seek, avoid or seem unaware of sensations) 对于感官刺激表现出适当的反应（不会过度寻求，避免或无动于衷）
- Transitions smoothly between activities and environments (can move from one activity to another) 能很好的适应环境与活动的变化
- Shows pleasure in new learning 喜欢学习新知识
- Exhibits appropriate persistence when performing tasks 做事情能表现出适当的坚持度
- Follows daily routines 可以遵守每天的生活常规(起床刷牙洗手吃饭等)
- Uses personal space appropriately; does not intrude in space of others 知道并且尊重个人空间，不会去抢占别人的空间
- Manages emotions appropriately with adult support 在父母帮助下可以适当管理情绪
- Separates from parents willingly (to stay with grandparents, Sunday school, activity classes, etc) 愿意告别父母（去祖父母家玩，上学）
- Will try to new activities 愿意尝试新活动

My child 我的孩子

- Holds a crayon and pencil with fingers rather than a fist 手指可以拿蜡笔或铅笔
- Builds a block tower with 4–5 blocks 可以用 4~5 个乐高摞起来
- Tries to buckle, button and lace, but may need help 尝试系带子，扣纽扣，暗扣不过有时候需要帮忙
- Draws and colours using arm movements (not yet small hand movements) 画画涂颜色基本靠胳膊动作（不太会精细的手指运动）
- Draws vertical and horizontal lines, a cross and a circle 会画直线，十字，圆圈
- Cuts across a paper with scissors 会用剪刀剪纸

My child 我的孩子

- Has had their vision tested 测试过视力
 - Has had their hearing tested 测试过听力
 - Has been seen by a speech language pathologist, occupational therapist or other professional. If so, please comment 如果你的孩子曾经见过语言专家并且寻求语言方面的专业帮助，请详细列举
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Languages 语言

- We speak English at home 我们在家说英语
- We speak _____ in our home and my child knows some English 我孩子可以说一些英语，我们在家主要说（ ）语言
- We speak _____ in our home and my child has had very little exposure to English 我孩子很少接触英语，我们我们在家主要说（ ）语言

Do you have any specific concerns about your child's development? 你对关于你孩子的发展有什么特别担忧的吗？请列举

Parent Printed Name

父/母名字（英文全部大写）

Parent Signature

父母签字

Please return this form to jschmeiser@mysolidfoundations.com along with the consent form to allow the team at Foot Alliance to observe/screen your child in the fall. 请填写表格提交发送至

jschmeiser@mysolidfoundations.com。须知，我们需要你提交的表格作为同意书来照顾你的孩子。如若没有收到填好签名的这份表格，我们将不能提供儿童教育看顾服务。

Thank -you for your help to get to know your child. 谢谢你帮助我们更多了解你的孩子。

Janet Schmeiser

Director of Early Intervention Services

早期教育服务董事

Foothills Alliance Preschool and Kindergarten

Foothills Alliance 教会学前以及幼儿教育