



Parent Questionnaire

父母問卷調查

Welcome to a new year of preschool or kindergarten. Through our Solid Foundations Program, we offer services in the following areas: speech and language, fine/gross motor, emotional regulation, behavioral supports, social skills, and/or English Language Learning for those children that need support to develop their skills. The purpose of this questionnaire is for you to share information about your child so that we can better support them in their preschool years and prepare them for their school years ahead. During this time of uncertainty, as to what preschool/kindergarten will look like, in the fall we need to get your input to see what children may need our services. Please fill out the information below.

歡迎來到新一學年的學前班和幼稚園！我們有一個根基牢固項目要介紹給你。通過這個項目，我們提供訓練旨在下面幾個方面著重提高：口語與語言，精細動作和大肌肉運動，情緒管理，行為支持，社交技能以及英語學習中心專門為需要語言幫助的孩子設計的提高訓練。這份問卷調查旨在更全面地了解你孩子的情況以便提供更相關的信息。在這個特殊的很多不確定因素的時刻，我們需要你與我們攜手共進，共同探討如何在變化中適應發展最好的方案。請你如實填寫下面的表格，謝謝合作！

Full Name of Child (全名): _____

Birthdate (出生日期): _____

Time/Day of Class (班級): _____

Please put beside the items that your child is currently doing and an **X** beside the items that your child is not yet doing.

是的打勾，不是的打叉**X**

My child 我的孩子

Primarily uses (please choose one) 表達主要運用

- Single words (eg. 'Up', 'go', 'mine') 單個詞彙
- 2-3 words in a sentence (eg. 'Car go down' 'Puppy eat food') 2~3 個的詞組
- 4 or more words to express their wants and needs (eg. 'I like eating bananas') 4 個以上的詞組
- Can follow simple one-step directions (eg. 'Go get your toothbrush') 可以聽懂並且執行單一指令，比如刷牙
- Can remember a list of 2-4 things to do in a row that I have asked them to do and do it most of the time. (eg. 'Go put your cup on the counter and bring me back your book') 可以記住並且大致按順序執行好幾個指令，比如把杯子放台上，然後把書拿回來給我
- Can understand stories that we read together and answer questions about the story. 可以理解故事並參與回答關於故事的提問

When my child is speaking 我的孩子說話

- I understand everything they say 我完全能聽懂
- I find it difficult to understand everything they say 我很難理解我的孩子到底要說什麼
- Family and friends understand everything that they say 家庭成員和朋友完全能聽懂
- Family and friends find it difficult to understand my child 家庭成員和朋友基本聽不懂

Please list any sounds that your child has difficulty saying _____

請列舉所有妳的孩子有困難的發音

My child 我的孩子

- Gets undressed on their own 自己脫鞋子衣服
- Puts on shoes and a coat on their own 自己穿鞋子衣服
- Washes and dries their own hands 自己洗手並擦幹
- Is able to feed themselves with fingers, fork, and spoon 自己吃飯，會用手叉子勺
- Is able to use the washroom on their own 自己會上衛生間

My child 我的孩子

- Is interested in playing with a variety of toys 喜歡玩不同的玩具
- Is interested in playing with siblings or other children 喜歡和弟兄弟姐妹其他孩子玩
- Talks to other children 跟其他孩子交談
- Can follow rules in a game 可以遵從遊戲規則玩
- Demonstrates appropriate reactions to sensory stimulation (does not overly seek, avoid or seem unaware of sensations) 對於感官刺激表現出適當的反應（不會過度尋求，避免或無動於衷）
- Transitions smoothly between activities and environments (can move from one activity to another) 能很好的適應環境與活動的變化
- Shows pleasure in new learning 喜歡學習新知識
- Exhibits appropriate persistence when performing tasks 做事情能表現出適當的堅持度
- Follows daily routines 可以遵守每天的生活常規(起床刷牙洗手吃飯等)
- Uses personal space appropriately; does not intrude in space of others 知道並且尊重個人空間，不會去搶占別人的空間
- Manages emotions appropriately with adult support 在父母幫助下可以適當管理情緒
- Separates from parents willingly (to stay with grandparents, Sunday school, activity classes, etc) 願意告別父母（去祖父母家玩，上學）
- Will try to new activities 願意嘗試新活動

My child 我的孩子

- Holds a crayon and pencil with fingers rather than a fist 手指可以拿蠟筆或鉛筆
- Builds a block tower with 4–5 blocks 可以用 4~5 個樂高摞起來
- Tries to buckle, button and lace, but may need help 嘗試系帶子，扣鈕扣，暗扣不過有時候需要幫忙
- Draws and colours using arm movements (not yet small hand movements) 畫畫塗顏色基本靠胳膊動作（不太會精細的手指運動）
- Draws vertical and horizontal lines, a cross and a circle 會畫直線，十字，圓圈
- Cuts across a paper with scissors 會用剪刀剪紙

My child 我的孩子

- Has had their vision tested 測試過視力
 - Has had their hearing tested 測試過聽力
 - Has been seen by a speech language pathologist, occupational therapist or other professional. If so, please comment 如果妳的孩子曾經見過語言專家並且尋求語言方面的專業幫助，請詳細列舉
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Languages 語言

- We speak English at home 我們在家說英語
- We speak _____ in our home and my child knows some English 我孩子可以說壹些英語，我們在家主要說（ ）語言
- We speak _____ in our home and my child has had very little exposure to English 我孩子很少接觸英語，我們我們在家主要說（ ）語言

Do you have any specific concerns about your child's development? 妳對關於妳孩子的發展有什麼特別擔憂的嗎？請列舉

Parent Printed Name

父/母名字（英文全部大寫）

Parent Signature

父母簽字

Please return this form to jschmeiser@mysolidfoundations.com along with the consent form to allow the team at Foot Alliance to observe/screen your child in the fall. 請填好表格提交發送至 jschmeiser@mysolidfoundations.com。須知，我們需要妳提交的表格作為同意書來照顧妳的孩子。如若沒有收到填好簽名的這份表格，我們將不能提供兒童教育看顧服務。

Thank -you for your help to get to know your child. 謝謝妳幫助我們更多了解妳的孩子。

Janet Schmeiser

Director of Early Intervention Services

早期教育服務董事

Foothills Alliance Preschool and Kindergarten

Foothills Alliance 教會學前以及幼兒教育